

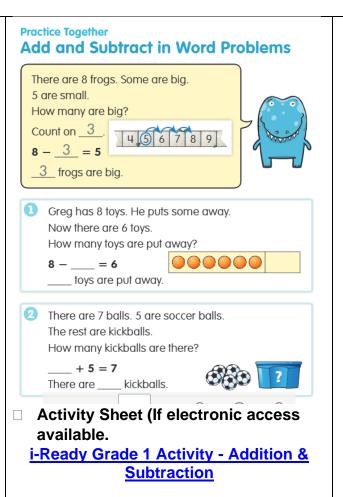
First Grade

Directions: The assignments below have been developed for students with a teacher absence scheduled or for those who do not have access to technology <u>Thursday</u>, <u>November 12</u>. If you have access to technology, please complete blended learning activities first. Assignments that you were able to complete are to be turned in to your teacher Friday, November 13, 2020.

English/Language Arts	Mathematics	Science
i-Ready lesson (20 minutes, if available) Independent Reading: Choose a book to read independently or with an adult. Answer the following questions: Fictional story: Retell the most important events in the story from beginning, middle and end. What was your favorite part of the story? Why? Informational book: What did you learn from this book? What questions do you still have about the topic? Writing Prompt: Which animal would you want to spend the day with? Why? Draw a picture and write about the day you spend with your animal. Sight Words: Choose 10 words from the list below that you do not know. Make flashcards of your ten words and practice reading them until you can read them quickly.	□ I-Ready (20 minutes, if available) □ Complete the following: Jan has 6 pencils. She gives some away. Now she has 5 pencils. How many does she give away? 6 = 5 Start with 5. How many more makes 6? 5 + _ = 6 6 = 5 Jan gives away _ pencil(s). □ Complete the following:	Technology access (if available) □ BrainPop (access through Blended Learning) □ Solids, Liquids, Gases (video) □ Writing with Senses (video) ■ Youtube □ Peep and the Big Wide Word "Chirp Sorts It Out https://www.youtube.com/watch?v=RV-p6xk4GLw No Technology Sorting Matter ■ Create a chart with some properties of matter. (i.e. texture, size, shape, color, weight, temperature, sink or floats) ■ Collect some objects in your home, sort and classify each object into the chart. Size Shape Texture Color Weight Temperature

after, again, an, any, as, ask, by, could, every, fly, from, give, going, had, has, her, him, his, how, just, know, let, live, may, of, old, once, open, over, put, round, some, stop, take, thank, them, then, think, walk, were, when

Word Families: Choose one of the following word families listed below. Add one or more letters to the beginning of the spelling pattern to make as many words as you can. Write all the words you make on a piece of paper. -ill, est, -un, -ay (For example: hill, pill, still)



Physical Education:

Technology Access: Fitness Board Game bit.ly/dcpselementarype

No Technology Access: In a safe and open space, perform the following activities to your ability. Perform each exercise 10 times, for 2 rounds.





















10 shoulder taps

10 plank walk-outs